What makes dramas written by Black American playwrights and theater collectives different from those written and performed by such dramatists and collectives as Arthur Miller, Sam Shepard, Richard Foreman, Laurie Anderson, Judith Malina and Julian Beck's Living Theatre and Peter Brook's International Centre of Theater Research? Using recent theoretical and political debates on performance and the construction of identity, the class will trace the historical trajectory of African American theater from the 1950s to the present.

The course covers representative works from the Theater of the Black Experience, the Black Arts Movement, the Free Southern Theatre, and the African American avant-garde and experimental stage. Assigned readings may include works by Amiri Baraka, Ed Bullins, P. J. Gibson, Lorraine Hansberry, Langston Hughes, Adrienne Kennedy, Lynn Nottage, Suzan-Lori Parks, Stew, August Wilson, Tracey Scott Wilson, George C. Wolfe, and such performance artists as Fred Holland, Robbie McCauley, John O'Neal, Whoppi Goldberg, and Anna Deavere Smith.

In writing the analytical group-paper or in the group-dramatic performance, student-groups must create a gumbo-like analysis/performance of the lived, imagined, and performed elements found in the assigned dramas.

**I. REQUIRED TEXTS:**
Lorraine Hansberry A Raisin in the Sun (NY: Signet, 1959)
Lynn Nottage. Crumbs From the Table of Joy and Other Plays (NY: Theatre Communications Group, 2004)

Note: Assigned and recommended texts and readings are held at the Reserve Desk on the second floor of Library West. Check the Reserve List for this course to see if any assigned essays or plays are available as PDF files on ARES (ELECTRONIC RESERVE) section on the Smathers Library Website. Look under Reid and this course's section number.

**II. COURSE REQUIREMENTS:**
1) Pop Quizzes on weekly readings as well as film(s) screened in the previous class 20 points
2) Individual 5-minute oral presentation and 5-min Q&A. Instructor assigns each student their oral presentation of a required reading Due Weeks 3-11 20 points
The grade on the presentation is based on the following criteria:
   A. The importance of the material presented to the class. Students must make brief references to primary scenes in a particular literary work (or film) to illustrate important issues and support their argument.
   B. The clarity of the written and oral work. Here, "clarity" refers to smooth oral delivery, correct use of descriptive terminology and grammar.
   C. The student's ability to pose important questions to the class at the end of their oral presentation.
Students must introduce the argument/thesis of their oral presentation based on their assigned section.
3) 1-page outline Each Student is responsible for a typed outline of their 5-minute discussion. 10 points
4) MIDTERM EXAM 60MINS WEDNESDAY, 24 FEBRUARY 20 points
5) 15-MINUTE GROUP Dramatic Performance Due 6 and 13 APRIL (Weeks 14 & 15) 20 points
   GROUP DRAMATIC PRESENTATION
   5-minute Q&A on the DRAMATIC PRESENTATION 10 points

**III. ATTENDANCE**
The only excusable absence is one that results from an illness that is documented by a written and signed physician report. Two non-excused absences lower the student's cumulative grade by minus 10 points, Three non-excused absences give the student an E, a failing grade for the course.

**IV. LATE WORK**
All written work and oral presentations are due during the class period. Students receive minus 2 points for EACH DAY (INCLUDING WEEKENDS AND HOLIDAYS) when any assignment is late. **NOTE:** A medical excuse **not** be accepted to explain the late delivery of any written assignment or film/video project.

**V. GRADING SCALE**
<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
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<tbody>
<tr>
<td>A</td>
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<tr>
<td>28.79-27.80</td>
<td>1.00-0.00</td>
</tr>
</tbody>
</table>

A medical excuse **not** be accepted to explain the late delivery of any written assignment or film/video project.
REID LIT 3043: African American Drama W 9-11 (4:05-7:05) TUR 2350  

B+  86.99-84.00  34.79-33.60  17.20-16.80  08.69-08.40  1.72-1.68
B  83.99-80.00  33.59-32.00  16.60-16.00  08.39-08.00  1.66-1.60
B- 79.99-77.00  31.99-30.80  15.99-15.40  07.99-07.70  1.59-1.53
c+ 76.99-74.00  30.79-29.60  15.20-14.80  07.69-07.40  1.52-1.48
c  73.99-70.00  29.59-28.00  14.79-14.00  07.39-07.00  1.47-1.40
c- 69.99-67.00  27.99-26.80  13.99-13.40  06.99-06.70  1.39-1.34
D+ 66.99-64.00  26.79-25.60  13.39-12.80  06.69-06.40  1.33-1.28
D  63.99-60.00  25.59-24.00  12.79-12.00  06.39-06.00  1.27-1.20
E  56.00  22.79-00.00  11.39-00.00  05.69-00.00  1.13-0.00

Cumulative Performance student presentation presentation ten or more quizzes worth
and Q&A 20pts, MIDTERM 20pts outline 10pts l-3pts for a total of 10pts

Cumulative Performance student presentation presentation ten or more quizzes worth

**VL. COURSE OUTLINE and READINGS:**

**READINGS LISTED ON A PARTICULAR DAY SHOULD BE READ BEFORE THAT CLASS MEETS. POP QUIZZES WILL COVER THESE ASSIGNED READINGS AS WELL AS ANY FILMS SCREENED IN THE LAST CLASS. ALL READINGS FOR WEEK TWO MUST BE READ BEFORE CLASS MEETS**

* Denotes that Readings are held on RESERVE IN LIBRARY WEST at CHECK OUT DESK or ON ARES E-RESERVE AS DOWNLOADABLE ‘PDFs’ [ACROBATREADER FILES]

**Wk 1 Course Introduction**


**Wk 2 Integrationist Dramas with a Womanist Twist**


**Wk 3 The Black Arts Movement**

Jan 20 W—LeRoi Jones (Amiri Baraka), *Dutchman* (1964); also read Hay, *African American Theatre*, chap. 2. **ON RESERVE IN LIBRARY WEST**

**Wk 4 The Black Female Experience**

Jan 27 W—Lynn Nottage, *Crumbs From the Table of Joy* and Other Plays

**Wk 5 Musical Drama, African American Ex-Pat & Self-Discovery**

Feb 3 W—Stew, *Passing Strange: The Complete Book and Lyrics of The Broadway Musical*

**Wk 6 Telling a Black Story: ‘The Blood’s Memory’**

Feb 10 W—James Baldwin, *Blues for Mister Charlie* (1964)

**Wk 7 Telling a Black Story: ‘The Blood’s Memory’**

Feb 17 W—August Wilson, *The Piano Lesson* (1987);


**Wk 8 Midterm Exam 60MINS (20PTS) - TELLING A BLACK STORY: ‘THE BLOOD’S MEMORY’**

Feb 24 W—August Wilson, *Pences* (1985), and *August Wilson articles on E-RESERVE*;


**Wk 9 - 27 February - 06 March Spring Break**

**Wk 10 The Sixties**


**Wk 11**

Mar 16 W—Anna Deavere Smith, *Fires in the Mirror*, and articles on Anna Deavere Smith (ARES).

**Wk 12 Black Performance**


**Wk 13**

Mar 30 W—**Groups Meet in Classroom to Prepare the Final Dramatic Project**

**Wk 14**

Apr 6 W—**10-Minute Group Presentations and 5-Minute Q&A (20PTS)**

**Wk 15**

Apr 13 W—**10-Minute Group Presentations and 5-Minute Q&A (20PTS)**