

CRW 1301: Beginning Poetry Writing

Instructor: Olga Rukovets

Section: 1653

Wednesday 10-El, MAT 102

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Office & Hours: TUR 4341 Weds. 3-4 pm and by appointment.

Course Description and Objectives

In this introductory course, students will engage in the acts of both reading and writing poetry. You will first learn how to read and understand poetry with a critical (but constructive) eye. In the first half of the semester, we will read poems and learn vocabulary that is essential to the discussion and analysis of poetry. In the second half of the semester, these skills will allow you to write your own poems and discuss the poems of your peers with the same meticulous attention.

Throughout the course, in addition to response papers, students will memorize a poem from an established author, compile and introduce a small anthology of poetry, and submit a final portfolio of your own work with a thoughtful and detailed introduction.

This is a General Education course providing student learning outcomes listed in the Undergraduate Catalog. For more information, see <https://catalog.ufl.edu/ugrad/current/advising/info/general-educationrequirement.aspx#learning>

Required Texts

An Introduction to Poetry, Kennedy & Gioia (13th Edition)

Poetry: A Pocket Anthology, Gwynn (7th edition)

Supplemental readings will be provided by the Instructor. Retain all poems, handouts, and materials from this course. Start a folder or notebook the first week of class, and maintain it. You are responsible for having print-outs of readings and poems in class, and for keeping track of your own grades. **We will frequently engage in in-class writing exercises, so please always have a piece of paper (ideally, a whole notebook) handy.**

Assignments & Grading

This class meets the University's 6000 word requirement *in addition to* the poems you'll write throughout the semester. A revision of 6 poems is required for the final portfolio, as well as the original copies of those poems with my comments (the first draft).

Poems / Workshop

You will turn in 9 poems that respond to the assigned prompts. The first poem you turn in will NOT be workshopped.

Workshop Procedure: Bring a hard copy of your poem to class to turn into me. If it is your week to be workshopped, bring 19 copies. Please read each poem carefully (at least two times), and mark up the copies with feedback. Prepare at least TWO POSITIVE and TWO CRITICAL comments for each poem, and be prepared to share them during workshop. Bring the copies to class on the day of workshop.

Requirements:

1. To receive credit, poems must:
 - a. have 1" margins (and no double-spacing)

- b. be left-justified (not center- or right-, although indentation and other variations in form are allowed)
 - c. be written in Times New Roman font, size 12
 - d. have a title
 - e. have your name and the assignment number at the top of the page.
2. Poems must respond to the assignment given. No end-rhyming unless the prompt says it's OK.
 3. Poems must be written in complete sentences (if you eliminated the line breaks, the text would read coherently and be grammatically correct). No fragments are allowed.

Response Papers (3500 words total)

Five papers during the first five weeks at 600 words (3000 words total) discussing a poem or poem(s) covered in class or from the take-home reading and one paper reflecting on the experience of memorizing a poem (500 words; see details under “Memorized Recitation”). Suggested prompts will be provided.

Portfolio (1500 words)

You will be responsible for composing nine poems throughout the duration of this course based on prompts that I give. You will be required to bring copies for each member of the class once workshops begin. Failure to do so will result in deducted points. The final portfolio **will be graded**. It will include a 1500 word reflection/introduction to your work. The 1500 words will be comprised of three parts (roughly 500 words each): a reflection on your writing processes for the poems you’ve written including a discussion of your revision methods and poetic achievements as well as your overall growth as a poet in this course; a discussion of at least two poets (or specific poems) we’ve read in this class that have influenced your writing and which literary devices or techniques you found yourself emulating; a final statement on your portfolio of poems as a whole with an explanation or analysis of thematic ties within your work and any future areas for exploration.

One individual conference is required before the due date.

Memorized Recitation

You will memorize and recite one poem (at least 14 lines in length) from your anthology before the class. To accompany this recitation, you will hand in a **500 word response paper** describing why you selected this particular poem. Some questions you might answer: Which elements of this piece made it more difficult or easier to memorize? Did you learn anything new about the poem when you began to memorize it? How did the line breaks help or hinder your recitation of the poem?

Anthology (1000 words)

You will create an anthology of 8-10 different poems from other poets with a 1000 word introduction. These poems should have some overlapping theme or use of a particular literary device that you will discuss critically in your introduction. You can discuss poems individually as well as group poems together for analysis of themes, devices, images, line breaks, word choice, etc.

Grading

Assignment	Point Value
Poem Completion	10 points (90 points total for 9 poems)
Response Papers	50 points (300 points total for 6 papers)
Memorized Recitation	50 points

Anthology	110 points
Portfolio (Poems and Final Introduction)	350 points
Participation and Workshop Attendance	100 points

Total: 1000 points

rubric

“A” —A paper at this grade was done at an extraordinarily high-quality level. The work demonstrates an in-depth understanding of the concepts covered, and shows a thoughtful amount of creativity. This paper shows all the qualities listed below for a “B”, but goes beyond what was asked in terms of developing content and analysis. Papers at this level are usually free of all grammatical errors (papers with more than two errors cannot receive an “A”).

“B” —A paper at this grade has done what was asked of the assignment at a high-quality level. The work is complete and may need further revision, but works at an elementary level. The style is straightforward and the organization is logical. It may contain grammatical errors, but it is otherwise readable.

“C” —A paper at this grade has done what was asked of the assignment. The work may need significant revision, but is complete in content and has logical organization. This paper may contain more grammatical errors that render it unreadable at times.

“D” —A paper at this grade has completed the assignment at level of poor quality. The work needs significant revision. It is usually incomplete and the organization doesn’t make sense. Attention to style is nonexistent.

“E” —A paper that does not address the needs of the assignment or shows little effort will result in a failing grade.

I allow one revision from one of the response papers, luite papers will not be accepted. If you are expecting to be absent, be sure to email me your work the day of class. I allow one extension IF you come to me much in advance.

Grading Scale

A 4.0 93-100%	C 2.0 73-76%
A- 3.67 90-92%	C- 1.67 70-72%
B+ 3.33 87-89%	D+ 1.33 67-69%
B 3.0 83-86%	D 1.0 63-66%
B- 2.67 80-82%	D- 0.67 60-62%
C+ 2.33 77-79%	E 0.00 0-59%

Extra Credit Opportunities

Students may earn extra credit by attending the MFA@FLA reading series—readings of original poetry and fiction by students in the Masters in Fine Arts in creative writing program at the University of Florida. These readings occur on certain Thursdays at 8 p.m. at Volta Coffee downtown and last approximately 1 hour. I will notify you when these readings take place.

Class Policies

Attendance and Tardiness

Since this class only meets once a week, you are allowed only two unexcused absences. A third absence will result in the drop of a letter grade. If you accumulate four unexcused absences, you will fail the course.

An absence will count as excused only if the student is participating in a university-sponsored event (athletics, theater, music, field trip, religious holidays) and provides documentation from an appropriate authority. Absences related to university-sponsored events must be discussed with me PRIOR to the date that will be missed.

Please come prepared. Forgetting your materials, using a computer or phone, or disrupting your peers will count as a tardiness and will have you dismissed from the class.

PLEASE NOTE: If you are absent it is still your responsibility to make yourself aware of all due dates and to submit the next week's assignments on time. You are also responsible for getting in touch with a classmate to find out what you missed in class. Save your absences for when you're really ill. It is your responsibility to keep track of your absences.

UF Statement on Attendance and Make-up Work:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

Classroom Etiquette

Cell phones and laptops are prohibited during class! If I notice you breaking these rules, I will mark you absent for the day without a warning.

Submission Requirements

I do not accept late work. Failure of technology is not an excuse. Students are expected to factor in time for proofreading, revising, and printing/electronic submission. Assignments must be submitted by the correct time on the day assigned and in the specified format.

Mode of Submission: All papers and poems will either be submitted as MS Word (.doc) or Rich Text Format (.rtf) documents to the instructor's email or physical copy. Final drafts should be polished and presented in a professional manner. All papers and poems must be in 12-point Times New Roman font. Poems should be single-spaced and include your name, the date, and the assignment number. Essays must be double-spaced with 1-inch margins. Please use correct MLA formatting and citation style for critical writing.

Tape Maintenance Responsibilities

Students are responsible for maintaining duplicate copies of all work submitted in this course and retaining all returned, graded work until the semester is over. Should the need arise for a resubmission of papers or a review of graded papers, it is the student's responsibility to have and to make available this material. I recommend keeping a binder or expanding folder to organize handouts and workshop poems.

Conferences

It is encouraged that you make an appointment with me if you have questions or concerns about the work or your progress in the course. Conferences on assignments can improve the quality of your final draft.

Additional Resources for Students

Writing Studio, 302 Tigert Hall, (352-846-1138) <http://writing.ufl.edu/writing-studio/>

The Counseling & Wellness Center, 3190 Radio Road (352-392-1575) <http://www.counseling.ufl.edu/ewe/>

Grade Appeals

Students may appeal a final grade by filling out a form available from Carla Blount, Program Assistant. Grade appeals may result in a lower, higher, or unchanged grade.

Statement of Composition

This course can satisfy the UF General Education requirement for Composition. For more information, see: <https://catalog.ufl.edu/ugrad/current/advising/info/general-education-requirements.aspx>

Statement of Writing requirement (IVR)

This course can provide 6000 words toward fulfillment of the UF requirement for writing. For more information, see: <https://catalog.ufl.edu/ugrad/current/advising/info/writing-and-math-requirement.aspx>

Student Disability Accommodations

The Disability Resource Center in the Dean of Students Office provides information and support regarding accommodations for students with disabilities. For more information, see: <http://www.dso.ufl.edu/drc/>

Harassment

UF provides an educational and working environment that is free from sex discrimination and sexual harassment for its students, staff, and faculty. For more about UF policies regarding harassment, see: <http://www.dso.ufl.edu/sccr/sexual/>

Academic Honesty

All students must abide by the Student Honor Code. For more information about academic honesty, including definitions of plagiarism and unauthorized collaboration, see: <http://www.dso.ufl.edu/sccr/honorcodes/honorcode.php>

Plagiarism is a serious violation of the Student Honor Code. The Honor Code prohibits and defines plagiarism as follows:

Plagiarism. A student shall not represent as the student's own work all or any portion of the work of another. Plagiarism includes but is not limited to:

1. Quoting oral or written materials including but not limited to those found on the internet, whether published or unpublished, without proper attribution.
2. Submitting a document or assignment which in whole or in part is identical or

substantially identical to a document or assignment not authored by the student.

(University of Florida, Student Honor Code, 8 July 2011)

University of Florida students are responsible for reading, understanding, and abiding by the entire Student Honor Code. The University Writing Program takes plagiarism very seriously, and treats instances of plagiarism as dishonesty and as a failure to comply with the scholarly requirements of this course. You commit plagiarism when you present the ideas or words of someone else as your own.

Important tip There should never be a time when you copy and paste something from the Internet and don't provide the exact location and citation information for the source.

If a student plagiarizes all or any part of any assignment, he or she will be awarded a failing grade on the assignment. Additionally, University policy suggests that, as a MINIMUM, instructors should impose a course grade penalty and report any incident of academic dishonesty to the Office of the Dean of Students. Each student's work may be tested for its originality against a wide variety of databases by anti-plagiarism sites to which the University subscribes, and negative reports from such sites may constitute PROOF of plagiarism. Other forms of academic dishonesty will also result in a failing grade on the assignment as a minimum penalty. Examples include cheating on a quiz or citing phony sources or quotations to include in your assignments.

Tentative Schedule

In addition to what's listed below, we'll be reading a number of poems from our anthology and online. If online, I will either bring copies or provide the URL where they can be found and printed.

This schedule is subject to change. Unless otherwise indicated, assignments and readings are **DUE THE DAY THEY ARE LISTED** on the syllabus, not the following week.

Week 1: 8/26	Syllabus & Introduction
Week 2: 9/2	Kennedy & Gioia (KG) : Chapters 1 & 2 <i>Response Paper 1 Due</i>
Week 3: 9/9	KG Chapter 3 & 5 <i>Response Paper 2 Due</i>
Week 4: 9/16	KG Chapter 6 <i>Response Paper 3 Due</i> <i>Poem 1 Due (this will not be workshopped)</i>
Week 5: 9/23	KG Chapter 7 <i>Poem 2 Due</i> <i>Response Paper 4 Due</i>
Week 6: 9/30	KG Chapters 8 & 9

	<i>Poem 3 Due; Workshop of Poem 2</i> <i>Response Paper 5 Due</i>
Week 7: 10/7	KG Chapter 10 <i>Poem 4 Due; Workshop of Poem 3</i>
Week 8: 10/14	KG Chapter 12 & 13 <i>Poem 5 Due; Workshop of Poem 4</i>
Week 9: 10/21	KG 15 <i>Poem 6 Due; Workshop of Poem 5</i>
Week 10: 10/28	KG 17 <i>Poem 7 Due; Workshop of Poem 6</i>
Week 11: 11/4	KG 19 <i>Poem 8 Due; Workshop of Poem 7</i>
Week 12: 11/11	NO CLASS - Veteran's Day
Week 13: 11/18	<i>Poem 9 Due; Workshop of Poem 8</i> <i>Anthology Due</i>
Week 14: 11/25	CONFERENCES
Week 15: 12/2	<i>Memorised Recitations; Workshop of Poem 9</i> <i>Response Paper 6 Due</i>
Week 16: 12/9	Conclusion <i>Portfolios Due</i>