

ENL 4221
plr@ufl.edu

Prof. Rudnytsky
4366 TUR
F 4:00-4:45 pm & by appt.

Paradise Lost

Fri. Aug. 22 - Introductory (handout)
Mon. Aug. 25 - Introductory, cont.
Wed. Aug. 27 - Book I
Fri. Aug. 29 - Book I
Mon. Sept. 1 - Labor Day
Wed. Sept. 3 - Book I
Fri. Sept. 5 - Book II
Mon. Sept. 8 - Book II
Wed. Sept. 10 - Book II
Fri. Sept. 12 - Book III
Mon. Sept. 15 - Book III
Wed. Sept. 17 - Book III
Fri. Sept. 19 - Book IV
Mon. Sept. 22 - Book IV
Wed. Sept. 24 - Book IV
Fri. Sept. 26 - Book V
Mon. Sept. 29 - Book V
Wed. Oct. 1 - Book V
Fri. Oct. 3 - Book VI
Mon. Oct. 6 - Book VI
Wed. Oct. 8 - Review and catch-up
Fri. Oct. 10 - Midterm, Part 1
Mon. Oct. 13 - Midterm, Part 2
Wed. Oct. 15 - Midterm, Part 3
Fri. Oct. 17 - Homecoming
Mon. Oct. 20 - Book VII
Wed. Oct. 22 - Book VII
Fri. Oct. 24 - Book VIII
Mon. Oct. 27 - Book VIII
Wed. Oct. 29 - Book VIII
Fri. Oct. 31 - Book IX
Mon. Nov. 3 - Book IX
Wed. Nov. 5 - Book IX
Fri. Nov. 7 - Book X
Mon. Nov. 10 - Book X; EARLY PAPER TOPICS DUE
Wed. Nov. 12 - Book X
Fri. Nov. 14 - Book XI
Mon. Nov. 17 - Book XI; EARLY PAPERS DUE
Wed. Nov. 19 - Book XII; ALL PAPER TOPICS DUE
Fri. Nov. 21 - Book XII

Mon. Nov. 24 - Thanksgiving
Wed. Nov. 26 - Thanksgiving
Fri. Nov. 28 - Thanksgiving
Mon. Dec. 1 - Final exam, Part 1; EARLY PAPER REWRITES DUE
Wed. Dec. 3 - Final exam, Part 2; ALL PAPERS DUE

Course Objectives

This course will be dedicated to Milton's epic poem *Paradise Lost*. The primary objective is to enhance students' skills of close reading and critical thinking in order to cultivate an understanding and appreciation of Milton's art. Theological, political, psychological, and gender issues will be explored in lectures and discussions. The two examinations and the required term paper will provide occasions for students to demonstrate analytic and writing skills commensurate with an upper-division English course.

Course Requirements & Evaluation Criteria

Your course grade will be based on the following criteria: midterm (25%), final exam (25%), one five-page paper (40%), and class participation (10%). I reserve the right to be more lenient, but these percentages are the norm. The midterm will consist of three parts: (1) identification and commentary on five passages (25 points); (2) a short essay (25 points); (3) a long essay on a choice of topics (25 points). The two-hour final is noncumulative and will have two parts: (1) identification and commentary on five passages (25 points); (2) a long essay on a choice of topics (25 points). Part 1 on both exams is closed-book and closed-note. The essay questions are open-book and open-note. *Papers must follow the guidelines of the Style Sheet*. By the specified date, you must send me an email (*not* an attachment) with a one-paragraph proposal for your topic and setting forth your thesis. I will respond and tell you either to go ahead or ask for further clarification before you proceed. *No outside sources may be used without being specified ahead of time and receiving my permission. Plagiarism (including the use of Chat GBT or other AI technology to write your papers) is punishable by the applicable university sanctions*. Early papers will be returned with my comments and a grade, and may then be rewritten for a new grade. Any unapproved use of smartphones or other electronic devices during class will be subject to one warning per semester, and a second occurrence will count as an absence. Each absence over five may result in a lowering of your course grade by one-half a letter. Please do not bother to notify me about routine absences, though I do want to know if you are dealing with something major that is impacting your academic performance. Either the hardback *Complete Poetry and Major Prose* (Hackett, ed. Hughes) or the paperback *The Complete Poems* (Penguin, ed. Leonard) must be used. Both texts are available at the UF Bookstore.

Students with Disabilities

The Disability Resource Center in the Dean of Students Office provides information and support regarding accommodations for students with disabilities in the classroom. Staff will assist any student who registers as having a disability. Official documentation is required to determine

eligibility for appropriate classroom accommodations. For more information about Student Disability Services, see: <http://www.ufl.edu/disability/>