

Shakespeare: Men Behaving Badly

Wed. Aug. 24 – Introductory
Fri. Aug. 26 – *Two Gentlemen of Verona*, 1.1-3
Mon. Aug. 29 – *Two Gentlemen*, 2.1-3
Wed. Aug. 31 – *Two Gentlemen*, 2.4-7
Fri. Sept. 2 – *Two Gentlemen*, 3.1-2
Mon. Sept. 5 – Labor Day
Wed. Sept. 7 – *Two Gentlemen*, 4.1-2
Fri. Sept. 9 – *Two Gentlemen*, 4.3-4
Mon. Sept. 12 – *Two Gentlemen*, 5.1-4
Wed. Sept. 14 – Review
Fri. Sept. 16 – *All's Well That Ends Well*, 1.1-2
Mon. Sept. 19 – *All's Well*, 1.3
Wed. Sept. 21 – *All's Well*, 2.1-2
Fri. Sept. 23 – *All's Well*, 2.3-5
Mon. Sept. 26 – *All's Well*, 3.1-3
Wed. Sept. 28 – *All's Well*, 3.4-7
Fri. Sept. 30 – *All's Well*, 4.1-2
Mon. Oct 3 – *All's Well*, 4.3-5
Wed. Oct. 5 – *All's Well*, 5.1-3 & Epilogue
Fri. Oct. 7 – Homecoming
Mon. Oct. 10 – *All's Well*, 5.1-3 & Epilogue, cont.
Wed. Oct. 12 – Review
Fri. Oct. 14 – Midterm, Part 1
Mon. Oct. 17 – Midterm, Part 2
Wed. Oct. 19 – Midterm, Part 3
Fri. Oct. 21 – *The Winter's Tale*, 1.1-2
Mon. Oct. 24 – *The Winter's Tale*, 1.2
Wed. Oct. 26 – *The Winter's Tale*, 2.1
Fri. Oct. 28 – *The Winter's Tale*, 2.2
Mon. Oct. 31 – *The Winter's Tale*, 3.1-2
Wed. Nov. 2 – *The Winter's Tale*, 3.3-4.1
Fri. Nov. 4 – No class
Mon. Nov. 7 – *The Winter's Tale*, 4.2-3
Wed. Nov. 9 – *The Winter's Tale*, 4.4
Fri. Nov. 11 – Veterans' Day
Mon. Nov. 14 – *The Winter's Tale*, 4.4, cont.
Wed. Nov. 16 – *The Winter's Tale*, 4.4, cont.; EARLY PAPER TOPICS DUE
Fri. Nov. 18 – *The Winter's Tale*, 5.1
Mon. Nov. 21 – *The Winter's Tale*, 5.2-3; EARLY PAPERS DUE & ALL PAPER TOPICS
DUE
Wed. Nov. 23 – Thanksgiving

Fri. Nov. 25 – Thanksgiving
Mon. Nov. 28 – Review
Wed. Nov. 30 – Review; ALL PAPERS DUE
Fri. Dec. 2 – No class
Mon. Dec. 5 – Final Exam, Part 1
Wed. Dec. 7 – Final exam, Part 2; EARLY PAPER REWRITES DUE

Course Objectives

The course will focus on three plays by Shakespeare—an early comedy, a “problem play,” and a late romance—in the first two of which men attempt to betray women, and in the third the protagonist suspects his wife of betraying him. Many common themes will open up from this nexus. The approach will be primarily feminist and psychoanalytic, but the objective is to enhance students’ skills of close reading and critical thinking. The two examinations and required term paper provide occasions for students to demonstrate analytic and writing skills commensurate with an upper-division English course.

Course Requirements & Evaluation Criteria

Your course grade will be based on the following criteria: midterm (25%), final exam (25%), one five-page paper (40%), and class participation (10%). I reserve the right to be more lenient, but these percentages are the norm. The midterm will be in three parts, consisting of a commentary on five short passages, a close reading of a longer passage, and an essay question on a choice of topics. The noncumulative final will consist of a commentary on five passages and an essay question on a choice of topics. *Papers must follow the guidelines of the Style Sheet.* At least one week before the papers are due, you must send me an email (*not* an attachment) with a one-paragraph proposal for your topic and setting forth your thesis. I will respond and tell you either to go ahead or ask for further clarification before you proceed. *No outside sources may be used without being specified ahead of time and receiving my permission.* Early papers will be returned with my comments and a grade, and may then be rewritten for a new grade. *All students are allowed five excused absences, but each absence over five may result in a lowering of the course grade by one-half a letter.* The plays in the required Arden Third Series editions are available at the UF Bookstore.

Students with Disabilities

The Disability Resource Center in the Dean of Students Office provides information and support regarding accommodations for students with disabilities in the classroom. Staff will assist any student who registers as having a disability. Official documentation is required to determine eligibility for appropriate classroom accommodations. For more information about Student Disability Services, see: <http://www.ufl.edu/disability/>